

Developed Images Challenges

Roxbury Stereotypes

A conversation, the mention of an idea, a spark. It wasn't much, but it was all that was needed to spawn The Roxbury Project.

When the Developed Images artists bomb exploded, and creations vibrant colors, projects, and creations across her walls. She is undoubtedly a creative force, and she is using this force to inspire Boston youth (most of Dominican and Puerto Rican descent) to explore their dual heritage as a Latino/a and as an American.

Last semester 28 Emerson students worked at the Cacique After School Program located in Boston's South End through Tocti's Moving Out Moving In course. The course, which is funded by a grant awarded by the SLCA, combines theory with practical experience for a learning experience that, as Tocti says, allows students to "access the community."

The media portrays a fantasy of Roxbury that makes Emerson students only when all of Roxbury that our close vicinities can start to merge into close relationships.

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Lucas and Lynch hope to dispel neighborhood, Lynch said.



Emerson students and Cacique students play and learn together.

Grant Recipient Teaches Moving Out, Moving In

Mirta Tocti's office looks like an artists' bomb exploded, and creations vibrant colors, projects, and creations across her walls. She is undoubtedly a creative force, and she is using this force to inspire Boston youth (most of Dominican and Puerto Rican descent) to explore their dual heritage as a Latino/a and as an American.

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Getting messy is definitely part of being creative. Here a Cacique student experiments with finger painting.

Community Connections: An Office of Service Learning and Community Action Newsletter

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Congratulations To

2006 Action Teaching Award. Rosenthal's currently an Assistant Professor in the Department of Communication Sciences and Disorders at Emerson College. Her entry to the 2006 Social Psychology Network Action Teaching competition was an assignment sequence which challenged students to learn about, "research methodology through research projects that make an important difference to the local community," explains the Social Psychology Network website.

The Office of Service Learning and Community Action would like to congratulate Rosenthal both on her award and on her continued efforts and contributions to the college and her field.

Alumni in the Nonprofit Sector Alumni Earns Her Living Helping Others Live

After graduating Emerson in 2004, Jennifer Pockoski decided to make living in her home. And while she finds the city great, for Pockoski the best part of Boston is definitely her job. Pockoski works at Community Servings, a non-profit organization that feeds individuals and families with acute life-threatening illnesses," says Pockoski.

"There is no other agency in eastern Massachusetts that feeds individuals and families with acute life-threatening illnesses," says Pockoski. "It's not for an agency like Community Servings many people would go without."

While working in an environment such as Community Servings would be interesting enough, Pockoski has a new position which keeps her workplace exciting as ever. She has recently accepted the position of Volunteer Recruitment Coordinator and explains that she is now responsible for recruiting corporate groups, school groups, religious organizations, and the President and Founder of the President and Founder of Youthbuild USA when asked to explain her passion for working with youth. "You just never know where your students will end up with what precious learning they are taking from you," the President and Founder said. It is a sentiment that Quinn-Davidson not only believes, but works with

everyday.

Why have you made service a part of your daily life?

"I don't know how you can be in the city of Boston and not want to help out. I feel very privileged going to Emerson College, and I want to give that back."

-Trish Fontanilla, December 2005 graduate

"We need to go out of our own bubbles, it's not just about you, it is about others too."

-Mirra Tocti, Artist in Residence

"[Service Learning] is important because we are really privileged people [at Emerson], and we can share that."

-Phillip Ciern, Associate Professor