



Blogs Assessing Student Weblogs

This tool can help assess the content, theme, emotion and academic quality of student writing, and reveal common threads within a group.

Place a ++, + or 0 in each cell to indicate whether each blog shows significant presence, minimal presence, or no presence at all for each category.

	STUDENT BLOGS															
	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)	(name)
QUALITIES																
ACADEMIC ELEMENTS																
informed																
comprehension																
critical analysis																
related topics																
connecting concepts																
THEME																
arts subject matter																
political commentary																
social subject matter																
health subject matter																
scientific subject matter																
technical subject matter																
CONTENT																
images																
music																
web links																
non-standard grammar																
unique design/color, etc																
EMOTION																
positive																
negative																
subjective																
objective																
humor/satire																

Based on "Analyzing Teen & Teacher Weblogs" by Prof. Bernie Dodge, San Diego State University
<http://edweb.sdsu.edu/courses/edtec700/BL/analysis.htm>

For more information or assistance with blogs for class, contact the Instructional Technology Group. Visit our web site at www.emerson.edu/itg or call 617 824-8961.