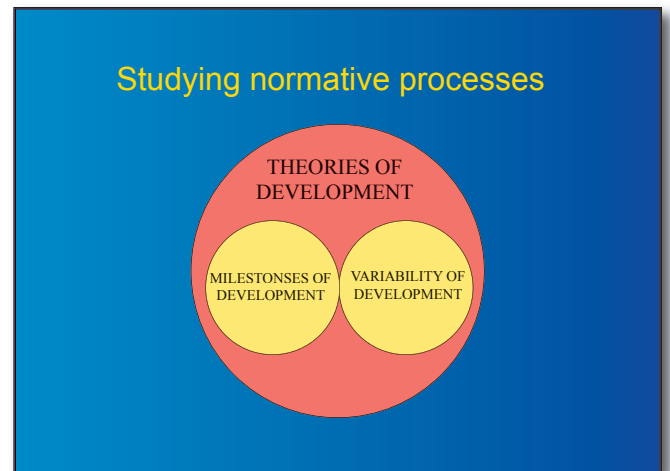
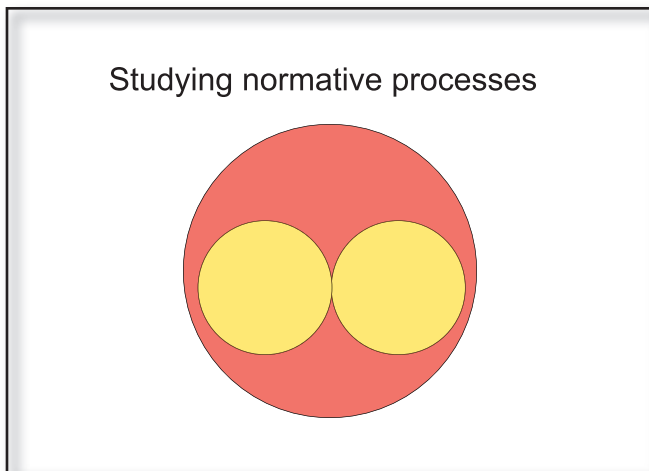


Three of Three

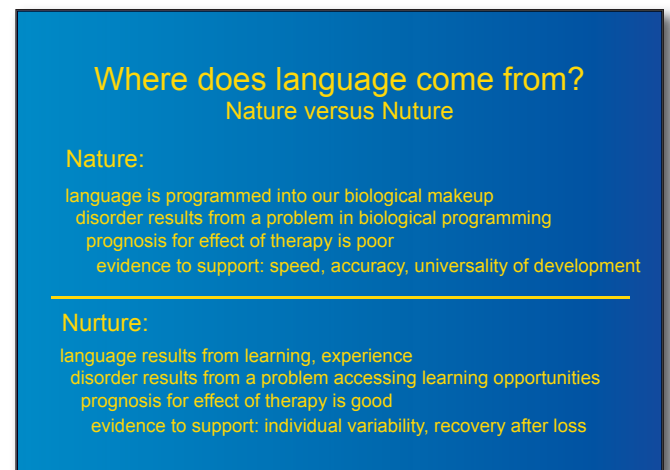
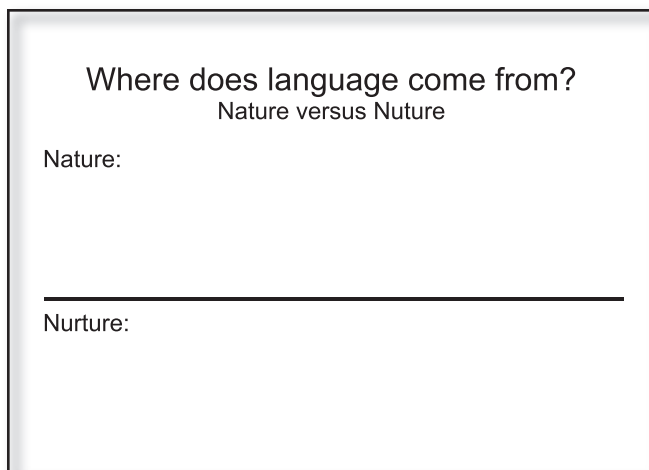
PowerPoint Strategies: Letting Students Fill in the Blanks

For her two classes, *Foundation of Language Acquisition* and *Language Disorders through the Preschool Years*, Dr. Krista Wilkinson helps students stay on track with notetaking while engaging in the lecture.

The slides on the left are downloaded and reviewed by students before class and contain just the skeleton of her full presentation. In class, Dr. Wilkinson presents the full slideshow using animation to reveal new information gradually to students as they talk through it together in class. As she explains, “this allows me to ask the students to generate the information, to think about it, but then after that discussion to display my own summary for them to write down.”



The use of shapes and diagrams emphasizes the relationship among the theories. Here, the shapes are filled in during the lecture as the professor and students explore the connections they represent.



Slides courtesy of Dr. Krista Wilkinson