



Structure Assessment with a Rubric

FIRST-YEAR WRITING PROGRAM

Rubrics add structure to online discussions by providing clear criteria on how student writing will be assessed. This rubric can be adapted as needed.

QUALITIES	Excellent 4	Good 3	Fair 2	Poor 1	Total
CONTENT					
Author's points were informed by readings, lectures, discussions, etc.					
Author demonstrated comprehension of subject matter and asked for clarification when necessary					
Author provided critical analysis of ideas					
Author integrated related topics					
Author connected concepts					
Author's postings contained original ideas ; questions and comments were relevant to topic					
PARTICIPATION					
Author met requirements for quantity and # of postings					
Author's interactions with peers were supportive and polite, even when disagreeing					
Author's responses to questions and/or points were timely and relevant to the topic at hand					
TECHNICAL					
Author's postings were clearly written					
Author demonstrated proper use of grammar, punctuation, and overall sentence structure					
Author's sources were cited correctly and consistently					
TOTAL <i>(out of 48 possible pts)</i>					

*This rubric was adapted from "Analyzing Teen & Teacher Weblogs" by Prof. Bernie Dodge, San Diego State University
<http://edweb.sdsu.edu/courses/edtec700/BL/analysis.htm>*